



KENTUCKY DEPARTMENT OF EDUCATION (KDE)

Building a Bold New Future with Communities

JAN. 23, 2023

Agenda Item: Election of Chair/Vice Chair

Presenter: Meredith Brewer, KDE

Summary of Discussion:

Began meeting with chair and co-chair voting. Introductions and voting were completed, electing Bates and White as chair and co-chair.

Agenda Item: Approval of Revised Mission, Goals and Charter

Presenter: Meredith Brewer, KDE

Summary of Discussion:

The committee spoke of any edits needed to the draft charter and sent a document so that edits could be done directly.

Reviewed the Innovative Habits of Inclusive Design: inclusion, empathy, co-creation and reciprocity. Questions to consider were: How could the way the committee shares this initiative and make decisions result in broader input from stakeholders, is there a role for others to help co-create the work of this initiative/process, and how might the committee learn about the impact stakeholders hope this work will have?

Agenda Item: Introduction to Learner-Centered Accountability and Assessment Policies and Discussion on Implications for Kentucky

Presenter: Lillian Pace and Jon Alfuth, KnowledgeWorks

Summary of Discussion:

During a presentation from Knowledge Works, there was discussion on Learner-Centered Accountability and Assessment Policies. The committee looked at what a School Quality System provides (accountability and assessment policies, assessment data on the school, and identification of students that need help). The committee discussed the importance of meeting the needs of all members (community, parents, teachers and policy makers). The committee

also looked at what the federal government requires in terms of the School Quality System (standards, assessments and accountability).

For the future vision of assessment and accountability, the committee participated in breakout groups to discuss the experiences of these systems and what isn't working well for stakeholders. The themes that arose from these discussions were: the way the system tests students, doesn't serve all students (disabled, socio-economic status, and skill levels), assessments used are all the same, what do these assessments mean for students (not meaningful), doesn't accurately reflect what kids know, isn't applicable to work force or after school focuses, and the timeliness and usefulness of data for teachers.

Agenda Item: Overview of Opportunity Analysis Process of Kentucky's Assessment and Accountability Policy Systems

Presenter: Lillian Pace and Jon Alfuth, KnowledgeWorks

Summary of Discussion:

The committee looked at Knowledge Works' Opportunity Analysis and the State Policy Framework. The committee discussed how we could frame Kentucky's Portrait of a Learner, what the committee could include for accountability (learner centered approaches, local indicators, Competency Based Education (CBE) pathways), how assessments might look (measure knowledge and deeper learning, actionable and timely data, culturally inclusive and include performance tasks and capstones), and what is required for graduation.

Agenda Item: Committee Member Updates

Presenter: Standing Committee Members

Summary of Discussion:

The committee focused on the goals for our group. These were defined as: build a policy agenda and move the policy agenda into action. Lastly, the committee voted to approve the updated charter and had the opportunity to share what we are using in our community from the last United We Learn Conference.

SUMMARY:

The Kentucky United We Learn Building a Bold New Future Standing Committee met on Monday, Jan. 23 to continue the work which began on Nov. 30. To begin, the committee elected a chair and vice chair. Next, the committee reviewed the Innovative Habits of Inclusive Design: inclusion, empathy, co-creation and reciprocity and looked at what a School Quality System provides including accountability and assessment policies, assessment data on the school, and identification of students that need help. The members discussed the importance of meeting the needs of all members (community, parents, teachers and policy makers) and reviewed what the federal government requires in terms of the School Quality System. Lastly, the committee received an update on Knowledge Works' Opportunity Analysis and the State Policy Framework. The committee discussed how we could frame Kentucky's Portrait of a Learner, what we could include for accountability (e.g., learner centered approaches, local indicators, Competency Based Education (CBE) pathways), how assessments might look (e.g., measure knowledge and deeper learning, actionable and timely data, culturally inclusive, and include performance tasks and capstones), and what is required for graduation. The committee

will meet again Feb. 13, 2023.